

Jenny Lee

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Education

- PhD in Education, emphasis in Educational Policy and Social Context** *Sep. 2022 – June 2027 (expected)*
University of California, Irvine
- MA in Education** *Sep. 2022 – June 2025*
University of California, Irvine
- BS in Psychology, minor in Comparative Ethnic Studies** *Sep. 2016 – March 2020*
California Polytechnic State University, San Luis Obispo
Magna cum Laude & Honors

Fellowships, Awards, and Professional Development

- California Community College Internship Program (CCCIP)** *June 2026 – present*
California Community College and University of California, Irvine *Award: \$7,500*
- Complete year-long teaching fellowship and faculty preparation program focused on community college instruction through faculty mentorship, classroom observations, supervised teaching experiences, and professional development
 - Engage in reflective teaching practice and instructional planning to develop effective, inclusive teaching strategies for community college classrooms

- CSU Pre-Professor Program (PREPP)** *Aug. 2025 – Dec. 2025*
California State University and University of California, Irvine *Award: \$1,750*
- Completed semester-long fellowship and faculty preparation program designed to introduce doctoral students to teaching, research, and service expectations of tenure-track faculty across California State University campuses
 - Designed and delivered a guest lecture under faculty mentorship, receiving structured feedback on instructional design and student engagement

- Pedagogical Scholars** *Dec. 2024 – Dec. 2025*
Division of Teaching Excellence and Innovation - University of California, Irvine *Award: \$3,000*
- Completed approximately 100 hours of advanced pedagogical training as part of a competitive teaching fellowship, focusing on evidence-based instruction, inclusive teaching, active learning, and course design
 - Designed and facilitated professional development workshops for the Teaching Assistant Professional Development Program (TAPDP), preparing new graduate instructors to implement effective, student-centered teaching practices
 - Collaborated within an interdisciplinary learning community to critically examine teaching practices and promote equitable learning environments

- Certificate of Teaching Excellence** *Sep. 2023 – Dec. 2023*
Division of Teaching Excellence and Innovation - University of California, Irvine
- Completed training in designing lessons using evidence-based pedagogical principles, analyzing and assessing teaching practices, and facilitating learning effectively

- Associate Level Certificate for CIRTL Network** *Sep. 2023 – Dec. 2023*
Division of Teaching Excellence and Innovation - University of California, Irvine
- Completed training in implementing and advancing evidence-based teaching and inclusive pedagogy grounded in the CIRTL core principles of teaching-as-research, learning communities, and learning through diversity

- Certificate in Course Design** *Sep. 2023 – Dec. 2023*
Division of Teaching Excellence and Innovation - University of California, Irvine
- Completed training in learner-centered course design, including backward design, alignment of learning outcomes and assessments, and evidence-based instructional strategies

Competitive Edge

Graduate Division - University of California, Irvine

Aug. 2022 – Sep. 2022

Award: \$5,000

- Selected to participate in a pre-entry graduate transitional program engaging in faculty and peer mentorship, professional development workshops, and campus resource programming to strengthen academic success

Teaching Experience

Teaching Assistant - Issues in K-12 Education || 80 students

June 2026 – Aug. 2026

School of Education - University of California, Irvine

- Evaluated student assignments and provided timely, constructive feedback that promoted critical engagement with contemporary issues in K–12 education and supported student learning

Teaching Assistant - Accessibility Support

Mar. 2026 – June 2026

School of Education - University of California, Irvine

- Partnered with faculty and instructional staff to remediate instructional materials and Canvas course content in accordance with digital accessibility standards, improving equitable access to learning resources
- Applied accessibility best practices to course documents and instructional materials to support inclusive course design and diverse learners

Teaching Assistant - Controversies in College Landscape || 50 students

Mar. 2026 – June 2026

School of Education - University of California, Irvine

- Collaborated with the course instructor to develop assessment rubrics that promoted transparent, equitable, and consistent evaluation of student learning
- Evaluated student assignments and exams, while providing constructive feedback that encouraged critical analysis of contemporary issues in higher education

Teaching Assistant - Educational Research Design || 80 students

Jan. 2026 – Mar. 2026

School of Education - University of California, Irvine

- Facilitated weekly discussion sections using active learning strategies that engaged students in developing research questions, conducting literature reviews, and applying qualitative and quantitative research methods
- Evaluated student assignments and exams, while providing constructive feedback that supported the development of research design and methodological reasoning

Guest Lecturer - Experimental Psychology

Nov. 2025

Invited by Dr. Jacob Miranda - California State University, East Bay

- Designed and delivered a lecture on APA 7 writing conventions and strategies for summarizing and synthesizing empirical research
- Facilitated active learning activities that guided students in identifying the structure and key components of empirical journal articles
- Led collaborative exercises that strengthened students' scholarly writing, critical reading, and evidence synthesis skills

Facilitator - Teaching Assistant Professional Development Program (TAPDP)

Sep. 2025

Division of Teaching Excellence and Innovation - University of California, Irvine

- Facilitated the Department of Humanities' multi-day professional development program, preparing new teaching assistants for effective undergraduate instruction
- Designed and delivered workshops on lesson planning, active learning strategies, inclusive teaching practices, effective office hours, and TA roles and responsibilities
- Implemented active learning strategies and Universal Design for Learning (UDL) principles through collaborative discussions, reflection, and practice-based activities that promoted inclusive and student-centered teaching

Pedagogical Liaison

Mar. 2024 – Sep. 2024

Division of Teaching Excellence and Innovation - University of California, Irvine

- Collaborated with Pedagogical Scholars to facilitate Teaching Assistant Professional Development Program (TAPDP) sessions for the School of Education, preparing new teaching assistants for effective undergraduate

instruction

- Designed and delivered workshops on lesson planning, active learning, and equity-centered teaching practices

Teaching Assistant - Curriculum Methods in Elementary Science || 36 students July 2024 – Aug. 2024
School of Education - University of California, Irvine

- Evaluated weekly assignments and provided timely, constructive feedback that strengthened prospective teachers' understanding of elementary science pedagogy and instructional planning
- Supported the implementation of inquiry-based, Next Generation Science Standards (NGSS) aligned laboratory activities and demonstrations, fostering hands-on learning

Summer Intern

June 2018 – Aug. 2018

Galileo Learning

- Collaborated with lead instructor to facilitate classroom and outdoor activities that promoted teamwork, problem-solving, and social-emotional development among students ages 4–11
- Partnered with instructors and families to communicate student progress and foster positive learning experiences

Educational Opportunity Program Tutor

Sep. 2017 – June 2018

Student Support Services - California Polytechnic State University, San Luis Obispo

- Provided individualized tutoring for historically underrepresented undergraduate students, promoting academic success in Calculus
- Developed individualized learning plans in collaboration with students to support academic goal setting and achievement

Summer Institute Learning Assistant

Apr. 2017 – Aug. 2017

Student Academic Services - California Polytechnic State University, San Luis Obispo

- Facilitated collaborative workshops that engaged students in active learning and discussion to deepen understanding of introductory psychology concepts
- Mentored a cohort of ten incoming first-generation, low-income students, providing academic guidance and support during their transition to college
- Fostered students' academic, social, and professional development through individualized mentoring and community-building activities

Research Experience

Graduate Student Researcher

Sep. 2024 – present

PI: Dr. Cassandra Hart, School of Education - University of California, Irvine & Davis

- Evaluate the quality of online community college courses by applying a standardized course quality rubric to Canvas course shells, examining instructional design, learner engagement, and course organization
- Analyze instructional practices associated with high-quality online teaching to inform research on effective online learning environments and faculty professional development

Graduate Student Researcher

Sep. 2022 – present

PI: Dr. Di Xu, School of Education - University of California, Irvine

- Design and implement evaluation of Study-Together Groups, a peer interaction intervention in fully online asynchronous community college courses
- Analyze institutional data using Stata, including inverse probability of treatment weighting (IPTW) and difference-in-differences (DID) analyses, to evaluate the impact of Study-Together Groups on student retention and academic success
- Conduct qualitative analyses of student and instructor interviews using thematic coding to examine experiences and perceptions of impact
- Conduct a systematic literature review synthesizing evidence on interventions that improve outcomes in online higher education

Research Collaborator

June 2023 – Dec. 2024

PI: Dr. Di Xu, School of Education and Office of the Vice Provost for Teaching and Learning - University of California, Irvine

- Designed and implemented a quasi-experimental study examining the effects of participation in a Summer Bridge Program on first-generation, low-income students' academic achievement and college success
- Employed quasi-experimental methods, including inverse probability of treatment weighting (IPTW) and regression analyses, to estimate the relationship of Summer Bridge participation on academic outcomes
- Co-designed and implemented a randomized encouragement study investigating strategies to increase enrollment in a mathematics Summer Bridge Program, generating recommendations to improve program participation

Graduate Student Researcher

Aug. 2022 – Dec. 2023

PI: Dr. Laura Tucker, School of Education and School of Physical Sciences - University of California, Irvine

- Co-designed and conducted a qualitative study exploring the educational experiences of underrepresented physics majors, examining family influence, sense of belonging, community, and gender inequities in STEM
- Conducted qualitative data collection and thematic analysis to identify factors influencing students' academic pathways and persistence
- Mentored undergraduate research assistants in qualitative research methods, data management, and research ethics, supporting their professional development

Undergraduate Research Collaborator

Nov. 2018 – July 2021

First-Generation College Student Success Project

PI: Dr. Carrie Langner, Department of Psychology - California Polytechnic State University, San Luis Obispo

- Designed and implemented a multi-campus study examining factors influencing underrepresented students' academic success across several Cal State University campuses
- Collaborated with multidisciplinary research team on research implementation, participant recruitment, and data collection

Publications

Lee, J., Cooper, M., Li, Q., Tseng, W., & Xu, D. *Do Study-Together Groups Improve Academic Achievement? Evidence From Online Community College Courses*. Manuscript in preparation.

Li, Q., **Lee, J.**, Tseng, W., & Xu, D. *Interventions in Online Courses in Higher Education: A Systematic Literature Review*. Manuscript in preparation

Lee, J. & Li, X. *Effects of a Summer Bridge Program on First-Generation, Low-Income Students' Academic Outcomes*. Manuscript in preparation.

Conference Presentations

Lee, J., Cooper, M., Li, Q., Tseng, W., & Xu, D. (2026) *Do Study-Together Groups Improve Academic Achievement? Evidence From Online Community College Courses*. Paper presented at the Association for Education Finance and Policy (AEFP) Annual Conference

Lee, J., Cooper, M., Li, Q., Tseng, W., & Xu, D. (2026) *Do Study-Together Groups Improve Academic Achievement? Evidence From Online Community College Courses*. Paper presented at the American Educational Research Association (AERA) Annual Meeting

Li, Q., **Lee, J.**, Tseng, W., & Xu, D. (2026) *Interventions in Online Courses in Higher Education: A Systematic Literature Review*. Poster presented at the American Educational Research Association (AERA) Annual Meeting

Nguyen, A., **Lee, J.**, Xu, D., Hill, M., Hart, C., & Baker, R. (2026) *Beyond the Buzz: How Does PD Reshape Online Course Design for Quality Learning?*. Paper presented at the American Educational Research Association (AERA) Annual Meeting

Service Experience

Cohort Representative

Mar. 2024 – Mar. 2026

Associated Doctoral Students in Education, School of Education - University of California, Irvine

- Represented doctoral student perspectives in discussions with program leadership, advocating for cohort needs related to academic policies and the overall doctoral student experience
- Organized and facilitated cohort-building events that strengthened student engagement and fostered peer support across the doctoral program

The People's Coalition (TPC) Mentor

Feb. 2024 – June 2024

School of Education - University of California, Irvine

- Facilitated regular one-on-one meetings, providing academic, professional, and personal support
- Contributed to equity-focused initiatives and community events that promoted social justice, inclusion, and support for historically marginalized and underrepresented students

Professional Experience

Clinical Case Manager

June 2021 – June 2022

Homeless Health Care Los Angeles (HHCLA) - Los Angeles, CA

- Delivered intensive case management services using evidence-based approaches, including Housing First, Harm Reduction, Trauma-Informed Care, and Integrated Care, to support housing stability and holistic well-being among individuals experiencing homelessness
- Developed and implemented individualized service plans that promoted housing retention, eviction prevention, and coordinated access to medical and behavioral health resources
- Cultivated partnerships with housing providers and landlords to expand housing opportunities in support of long-term client stability

Interim Housing Case Manager

July 2020 – June 2021

People Assisting the Homeless (PATH) - Los Angeles, CA

- Provided comprehensive case management to individuals experiencing homelessness with complex medical, behavioral health, and social service needs within a low-barrier, housing-first interim housing program
- Developed individualized permanent housing plans that addressed barriers to housing stability by coordinating mental health, healthcare, and supportive services
- Strengthened partnerships with community service providers to facilitate successful transitions to permanent housing and promote long-term community integration and self-sufficiency

References

Available upon request